

Cornell University  
 Course Evaluation Response Summary  
 Semester: Fall 2016 Course Owner: ECON  
 Course: ECON 3120 LEC 001 CID: 8772  
 Title: Applied Econometrics  
 Instructor: McKee  
 27 Responses, 64 Enrolled, 42.19% Response

The following questions are to be answered using a 5 point scale, where "1" and "5" will be defined and "3" always stands for the midpoint. For example, if a course is slightly below the midpoint in a given aspect, mark "2" for that item. Only one response is allowed for each question.

RATING SCALE 1= Defined extreme  
 2=  
 3= Midpoint  
 4=  
 5= Defined extreme

Question	Mean	StDevP	Count	1	2	3	4	5
N01. Did the teacher explain the learning objectives of this course? 1 = no explanation 5 = fully explained, in class and on the syllabus	4.81	0.61	27	0	1	0	2	24
N02. Were the design and content of this course consistent with the learning objectives? 1 = design and content had no relation to objectives 5 = completely consistent	4.67	0.72	27	0	1	1	4	21
N03. Were the exams in this course aligned with the learning objectives? 1 = exams had no relation to objectives 5 = exams completely aligned with objectives	4.59	0.73	27	0	1	1	6	19
N04. Did what you learned in this course correspond with the stated learning objectives? 1 = no correspondence 5 = outcomes corresponded precisely with objectives	4.67	0.76	27	0	1	2	2	22
N05. Did the course offer opportunities to become familiar with the course material—through, for example, readings, discussion, handouts, practice problems, or projects? 1 = no opportunities 5 = many opportunities appropriate to course material	4.81	0.61	27	0	1	0	2	24
N06. Did the grading of exams (and of assignments, if any) provide adequate and timely feedback as to your progress in the course? 1 = grading was slow and uninformative 5 = grading was quick and informative	4.56	0.83	27	0	1	3	3	20
N07. Overall, the methods used to evaluate my knowledge and understanding were: 1 = inadequate to assess my knowledge 5 = adequate to assess my knowledge accurately	4.41	0.91	27	0	2	2	6	17
N08. How appropriate was the amount of work in this course, in relation to the credit received? 1 = much less than appropriate 5 = much more than appropriate	3.78	1.39	27	3	2	6	3	13
N09. At the beginning of the term, did the teacher explain the course requirements? 1 = no explanation 5 = fully explained; I knew exactly what I had to do in this course	4.58	0.88	26	0	2	1	3	20
N10. Was the teacher well prepared for class, and did he or she present the class material in an organized manner? 1 = poorly prepared, disorganized 5 = well prepared, highly organized	4.70	0.71	27	0	1	1	3	22
N11. Was the teacher willing to provide extra help for students who needed it? 1 = unwilling 5 = very interested in being helpful	4.69	0.77	26	0	1	2	1	22
N12. Did the teacher arrive on time for class and for his or her posted office hours? 1 = frequently late or absent 5 = always on time	4.78	0.49	27	0	0	1	4	22
N13. Did the teacher stimulate your interest in the subject matter of this course? 1 = destroyed interest; boring 5 = stimulated great interest; I want to learn more	4.48	0.78	27	0	1	2	7	17

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N14. Did this course enhance your understanding of Economics? 1 = not at all 5 = reinforced or extended my knowledge of concepts and methods,or showed me new applications	4.52	0.87	27	0	2	1	5	19
N15. My overall opinion of this course: 1 = very poor course; nearly worthless 5 = an excellent course	4.41	0.99	27	0	2	4	2	19
N16. The teacher deserves an overall rating of: 1 = very poor 5 = outstanding	4.59	0.82	27	1	0	0	7	19

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**C01. What do you feel was the most valued part of the course?**

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53368. Lectures

Real World Examples - actual economic papers

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53388. The examples were the most helpful in my understanding of the content.

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53354. Labs, projects and problemsets are closely related to course contents and help understand better.

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53349. I enjoyed the real life examples used in class as it helped with my understanding of the material. The best part was how practical the material is for real life. Highly recommend.

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53340. The video recorded lecture

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53350. learning new program and how to use it

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53385. I learned how to use STATA sufficiently to solve economic problems. I also find the project is a great way to get to know and cooperate with classmates.

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53377. Professor McKee clearly cares about the students and wants for us to learn. He provided many outlets for students to seek extra help and clarification.

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53369. This was the first class in which I could actually see Economics being applied in a practical setting and as such was extremely useful

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53374. The professor. He made this class very enjoyable and I truly feel like I learned a lot in this class. He is honestly the best professor I have had at Cornell so far.

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53336. Learning to think critically

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53333. The empirical project. Although it is a huge work to do, I feel it is very interesting and I had a good time working with my teammates.

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53334. It is a good combination of homework, exam and empirical project. The lecture was always easier to understand than the textbook. I love Doug's enthusiastic and engaging lecture style. I like the poster session which enhanced my understanding through receiving feedback and also know other teams' approach.

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53367. Section - where we actually solved problems

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53328. The videos, office hours, professor's dedication

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53335. The problem set / empirical project

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53338. The step by step explanations.

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**C02. What do you feel is the least valued part of the course?**

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53388. I think all parts of the course were valuable, I can't think of one specific thing that wasn't useful.

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53354. None.

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53349. Problem sets could be a little long but still extremely helpful. No complaints.

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53340. The timing. 8:40 is early.

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53350. spending time understanding everything

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53385. None.

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53377. I was somewhat displeased with the grading system for homework. While I understand the motivation behind randomly choosing two questions to grade, I do not think it's fair to require students to work on a problem set for sometimes upwards of 5 hours, and then not give any credit to those who completed the entire assignment. I think a better method would be, in addition to choosing two problems to randomly grade thoroughly, to give a 5-point "completion" portion of the grade to students who did every problem.

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53367. The Projects were a massive waste of time. The problem sets and exams were more than enough work for this class. The problem sets were the most difficult I've ever had for a class at Cornell, and to have a project that took even more time on top of that was completely unnecessary and not at all warranted. Although it might have helped understand the material, it was way too much work.

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53335. /

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53338. Maybe the amount of assignments and homework was a bit too much.

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**C03. What improvements (if any) should be made to the course?**

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53388. Use more clicker questions because I think it gives immediate feedback on how the class as a whole is understanding the content. I also think it would be better taught in a smaller lecture hall because the Klarman is really big for such small class.

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53354. Sometimes speak too fast to catch up.

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53349. Try not to make it an 8:40 because less students will come. Going to class was very helpful!

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53366. Practice problems

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53363. This course gave me an immense, constant amount of stress purely through the sheer workload. I really wish we did not have the empirical project because even though we did well, we wasted some 40 hours on something that had no material importance and did not help anyone in my group understand econometrics better. Each problem set also took me 10-15 hours to do, and given that workload along with two prelims and a final, this course went beyond just 4 credits.

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53350. more time spent on understanding concepts not just learning how to use and apply them

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53385. I think the problemset are not so relevant to the difficulties and question types of the prelims, and sometimes it takes too much time to finish.

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53377. The course could be improved by stronger coverage of the basics. Many times I felt the course progressed too quickly into examples, and not enough time spent making sure students knew the fundamentals of concepts presented.

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53334. As a person around average, I needed suggestion on extra practice problem sets to prepare for exams.

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53359. Eliminate the group empirical project.

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53367. Decrease the workload by a lot. Problem Sets were a lot of work, and the project were an additional burden.

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53335. /

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#### C04. General Critique

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53368. Great class!!

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53388. I really liked the course, I thought it was going to be incredibly painful but it was very rewarding. I did think it was a lot of work for one class, between the Problem Sets and the Empirical Project. I think it would have been better to have 5 problem sets rather than six.

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53354. Awesome.

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53349. Very little critique. Professor knew the material very well and came prepared to class. One of the best classes I've taken so far.

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53366. The material taught in class wasn't always clear in how it applied to the tests.

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53340. Great class, great professor,.

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53363. Interesting lectures but honestly just way too much work, and I was very diligent throughout the course, but even so I felt so much of my time was wasted on items that did not improve my learning of the subject matter.

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53350. good fun course

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53385. This is a great course, and I love the way the professor teach us.

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53377. Overall the course was extremely informative, and the professor friendly and willing to help. It would benefit from some degree of incorporation of the suggestions noted above.

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53369. Doug did a great job of turning what is usually thought of as the hardest class in the major into an interesting and understandable discussion of material that was easy to digest as long as one puts in the time and effort

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53328. He tried hard to ground the material in applied concepts but sometimes he didn't always succeed and I don't think he understood that how we could miss some concepts. I would ask for feedback on each topic.

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53335. good

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**C05. How did this course enhance your understanding of Economics?**

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53368. View economic research differently - now look at the methods used to interpret data

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53388. It made my understand of economics more analytical which is very helpful. It also gave me a good point to talk about on my resume through the Empirical Project.

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53354. Knowing how to analyze economics from a statistical perspective.

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53349. The class was great and gave me a great understanding of Economics and Econometrics. Feel like I learned a ton from the class.

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53366. learned a lot of new techniques

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53340. Peaked my interest in understanding the relationships and encouraged me to pursue research

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53350. analyze data, think critically and intuitively

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53385. The professor uses real data and examples generated from various valuable papers and he offers a detailed explanation to each of the important terms. I know how to apply those economics theory into the reality. That is great.

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53377. I previously knew very little of the advanced statistical methods used to evaluate policy, etc. I have definitely learned a lot that will be useful in the future.

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53374. Learn important techniques to carry out Econometric tests and analyze results.

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53333. I feel economics really solve the real problem. It is not like micro-economy or macro-economy which are theory-based class.

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53334. I can understand how advanced level method research papers using and whether it reaches out certain quality. I also understand some common mistook when we are dealing with data such as what Doug called "HBR effect."

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53335. By introducing the concept of econometrics

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53338. The course provided me with basic and some in-depth knowledge about the main econometric tools.