Overview of Evaluations for Douglas McKee

ECON S131 1

Summer 2013: ECON S131 1

30148 ECON S131 1 Econometrics & Data Analysis I

Total number of students: 13
Evaluations completed: 10 77%
Number of declines: 1 8%
Number of non-respondents: 2 15%

Overall, how would you rate the workload of this course in comparison to other Yale courses you have taken?

What is your overall assessment of this course?
Question 1
Looking back on Economics S131 1, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Response 1
Best Econ class I've taken thus far. I understand it would be difficult to offer classes such as this one as seminars just because of the number of students who have to take it, but it is the best way to learn.

Response 2
Great introduction to the basic concepts of probability and statistics Excellent for students who want to know how basic statistics are applied to economic problems A very good introduction to Stata, the most comprehensive software package for statistical computation Solid platform for pursuing further interests in econometrics Entertaining!

Response 3
Great teaching and accessible professor, textbook choice should be re-evaluated, though.

Response 4
Well structured course with intensive and demanding material. Useful skills to learn.

Response 5
ECON S131 was a fantastic course, and I absolutely recommend that you take it over the summer with Professor McKee if at all possible. It's a fair bit of work, but there is no better environment for the challenging content. Professor McKee makes every student engage in the class and manages to make the material accessible to all students, regardless of their quantitative background.
**Response 6**

This is a class we all need to take for the major, but it's not taught well -- the material was just not presented in a way where students can easily understand what they need to know. The power point slides were a jumbled mess with just equation here equation there -- vague explanations. We received inadequate practice for midterms and finals -- and had a limited exposure to problems. This class needs to be just taught better, enough said.

**Response 7**

The course presented the material very quickly, but clearly. I found it to be extremely similar to Introduction to Statistics and wish that I had not taken both courses.

**Response 8**

It's very great. Offering more practice would be better.

**Response 9**

ECON S131 is a necessary course with its interests and its drags. The subject material was interesting, but the textbook was not conducive to learning. It did not explain its methods step by step, was hard to follow, and on the whole, very bland.

**Response 10**

Overall, this is an engaging course. I cannot think of a way for an introduction to statistics to be better taught - from the professor, to interactive lectures, it was a great course. As an economics major, I especially enjoyed that the statistical concepts were tied back to economic examples.
View By Question - Douglas McKee

Summer 2013: ECON S131 1

Number of responses displayed: 25

Question 2

Please evaluate each instructor of Economics S131 1. What are the instructor's strengths and weaknesses, and in what ways might his/her teaching be improved?

Response 1

Douglas McKee

This course was great. Professor McKee is the best professor I’ve had at Yale so far. Always prepared, always willing to help.

Response 2

Douglas McKee

Prof. McKee is one of the best professors I have come across at Yale. Not only is he a great teacher but also an incredible human being. He a highly accomplished expert in the subject matter and always available to answer any questions students may have. He puts great effort into this course and is extremely committed to ensuring that students get the most out of his class. Even if you're into Econometrics, you haven't been taught by Prof. McKee. All in all, an inspiring educator.

Response 3

Douglas McKee

Professor McKee is fantastic and always available/willing to help when you have questions. His lectures are very informative and he gives readable, helpful solutions to his problem sets. Exams are hard and will certainly test the measure of your understanding of the material.

Response 4
Douglas McKee

Great at teaching, not so much at scheduling. Unlike most professors, he made it very clear that he really enjoys teaching and cares about our education, which was terrific. He used good examples but sometimes expected us to know things we hadn't yet been taught.

Response 5

Douglas McKee

He's a nice guy and very helpful -- I wish he prepared us better for the midterms and finals -- I think most people had to rely on YouTube to learn. Wasn't very clear in class what he wanted us to know -- things weren't presented in an organized way -- felt like we jumped from concept to concept without seeing concrete applications.

Response 6

Douglas McKee

Doug is such a nice guy and really wants everyone in the class to succeed. I wish he'd spent more time on practice problems in class, we spent a lot of time going over material that we should have studied before each session.

Response 7

Douglas McKee

Clear instruction.

Response 8

Douglas McKee

Doug McKee is the most enthusiastic economics professor I have had so far at Yale. He puts teaching above his research and was an invaluable resource for learning econometrics. He was always open to answering questions after class, over email, or during office hours. He was very clear in class and had time in the lecture allotted specifically so he could answer questions while he was teaching. It might help if he was a bit more organized (he put a few questions on the problem sets that we couldn't answer at that point in time), but on the whole, he was great.

Response 9

Douglas McKee

I'm sooooo glad I took econometrics over the summer with Professor McKee. He is SO nice and SO accessible. It is never just a straight lecture; we have problem breaks often where he lets us work through examples so that we actually know and apply what is being taught to us as we are learning it. If you are like me and need interaction to learn, as opposed to regular (booooring) lectures, you will love the way that McKee teaches.
Online Course Evaluation Summary

View By Question - Douglas McKee

Summer 2013: ECON S131 1

QUESTION 1 | QUESTION 2 | QUESTION 3 | QUESTION 4 | QUESTION 5 | QUESTION 6

PRINT ALL RESPONSES TO SELECTED QUESTION

Number of responses displayed: 25

Response 1

Fully recommended. Whether you like Economics or not, do it!

Response 2

This is a fast-paced, well-taught course that is valuable not only because of the methods it teaches but also for the mode of thinking it promotes.

Response 3

YES for all prospective and current econ majors. Stressful course, but useful material, and you get a good intro to Stata. The calculations were not difficult at all, very basic stuff, but the abstract parts (models, estimates, error, etc.) might be hard to understand for some people.

Response 4

I would not recommend this class unless you have to take it. Not only is the material boring and dense, you never know what you’re supposed to know for the exams so it’s quite simply not fair. Anything can be doable if taught well -- here I felt like everyone only knew 50% of each concept and had to sort of figure it out come exam time -- you just don’t get presented enough concrete examples to understand how to do things, they are just thrown at you in a jumbled mess.

Response 5

If you’re between econometrics and introductory statistics, take econometrics. The material is pretty much identical and econometrics will open more doors in the econ department.
Response 6
I would recommend. Learn much from it: statistic theories, stata and etc.

Response 7
More likely than not you are taking ECON S131 as a required course. That being said, the professor makes a huge difference. If you’re looked at the reviews for ECON 131 during the year, you’ll notice that the class has just been atrocious. Doug McKee reverses that; he puts his teaching above his research and is always engaging in class. The class itself consists of half probability/statistics and half regression. If you have taken some type of statistics course, the beginning will be a review, but don't be fooled—it really speeds up after the midterm with all the different types of regressions.

Response 8
So overall, it is an introduction to statistics. I am leaving this course with a solid basis of a lot of concepts that I felt was necessary to know as an economics major interested in doing research and studies.