



Online Course Evaluation Summary

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Overview of Evaluations for Douglas McKee
HPA 583 01

Spring 2012:

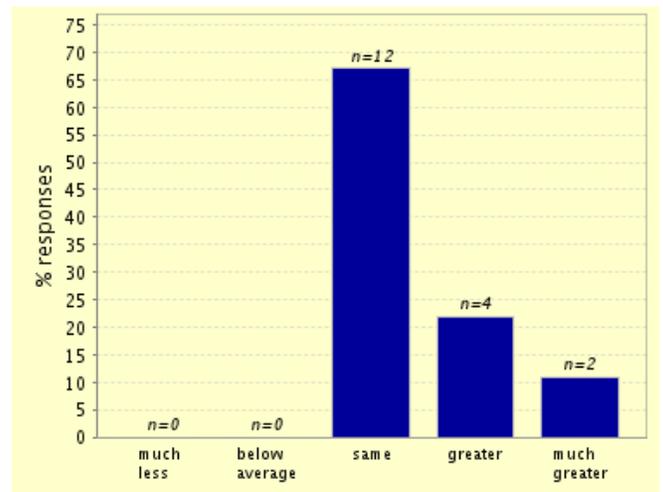
23835 HPA 583 01 Methods Health Services Rsch

Number of students eligible to evaluate: 22
 Evaluations completed: 18 82%
 For-credit students: 22

Below is a summary of responses to multiple-choice questions 1 through 4. Individual responses to these and other questions can be found under the "View By Respondent" and "View By Question" tabs above.

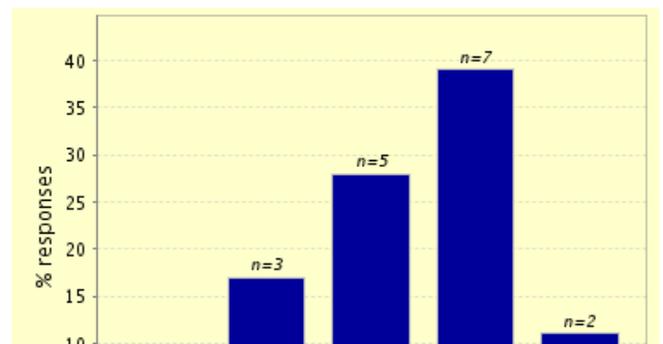
Question 1

Overall, how would you rate the workload of this course in comparison to other Yale courses you have taken:



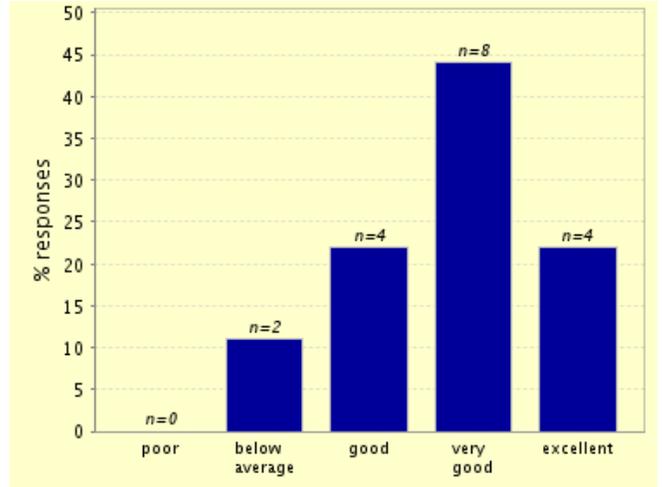
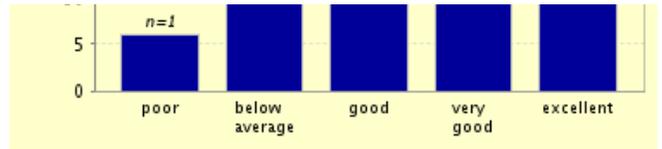
Question 2

What is your overall assessment of this course?



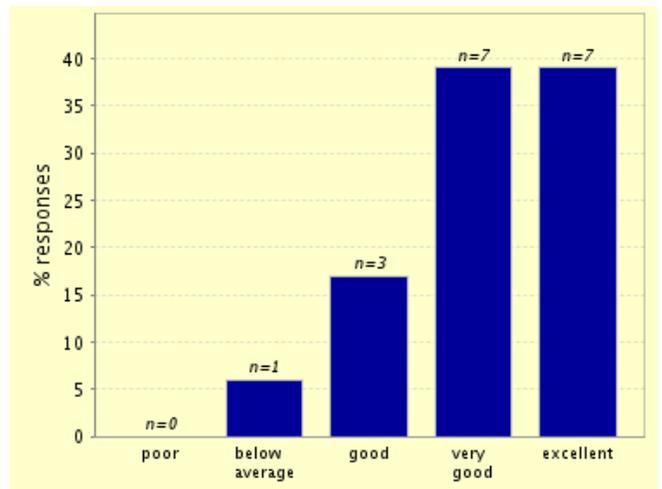
Question 3

What is your overall rating of the primary instructor?



Question 4

The primary instructor's sensitivity to students and ability to provide students with adequate feedback was:





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View By Question - Douglas McKee

Spring 2012:

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Question 6

Looking back on this course, what is your overall assessment of the course: What are its strengths and weaknesses, and in what ways might it be improved?

Response 1

Strengths Attempt to provide students with a hands on research project through the survey and presentation of results
Weaknesses Course did not align well with Biostats 2 and did not seem to provide information that was all that much different than Biostats 2 and therefore, an efficient use of students time for a required class. The instructor really needs to work with Biostats 2 instructor so their instruction can complement each other. It is pointless to teach something in methods before it is taught in Biostats. Course packed a lot of information in that seem solely related to economics research and very little relationship to public health issues. Course was only taught from the perspective that all Health Policy and Management students would only do economics research. No effort was made to help teach students proper survey design Any intent of trying to teach us something through homework was lost due to the fact that the majority of the time was spent trying to write SAS code in which the instructor provided poor instruction on. The final individual project seemed pointless and it provided no opportunity to actually simulate research methods on a topic of personal interest--once again providing a rote assignment that only relates to public health on the periphery.

Response 2

Strengths- very comprehensive. However, we went VERY quickly and skimmed over many topics which we hadn't yet learned how to do in biostatistics. It would be very helpful to have BIS505b combined with a data management course first year, and then this class as an advanced methods course for research design, etc. offered in the second year. We didn't know enough about SAS and linear regression to purposefully create or analyze the information from the survey.

Response 3

Excellent course. Love the content, very useful, and the combination of lab and lectures are pretty helpful for digestion the knowledge and getting hands on experience

Response 4

very good,

Response 5

It is a great course to teach you about reserach methods. I think we spent too much time talking about the group orjects and not working close enough with the groups to make sure that they were grasping and applying the concepts appropriately.

Response 6

To my mind, the course balances all the weaknesses of the statistics II course. Without research methods, it would have been difficult to understand logistic regression, interaction effect, dummies etc. While the statistics II course verbally portrayed these mathematical concepts, this course illuminated them. Also, the practical research component brings the concepts to life and is one of the most applied assignments I have had hitherto in the MPH curriculum. Great! Overall, a very well crafted course.

Response 7

-good class slides-quizzes more difficult than homework assignments-last paper unnecessary (backloaded too much work)

Response 8

Strengths: Exposure to quantitative research methods. Weaknesses: Did not come out of the class with a comprehensive understanding of research methods in public health. Class was mainly SAS and quantitative focused and addressed only a small subset of what would be needed to conduct research in the field. Too much emphasis on details in specific methods which may or may not be useful in my future career.

Response 9

Strengths: 1) The materials presented in this class provided essential statistical evaluation tools that were essential and applicable in a professional public health setting. 2) The power-point slides were helpful during lectures and as a reference when doing homework assignments.

Response 10

Great course for learning statistical methods to be used in analyzing research. Course is taught to advanced of a level. Assumes a stronger background in statistics and SAS than the students actually received in their biostatistics classes.

Response 11

The course is a research methods course and covers most statistical methods. However this course should resemble more the "Data management" course required for students in some other divisions. We should learn how to do something step by step. To do some of the homework problems some of us had to look online for hours to get the code for SAS. Also, the homework problems are too confusing and most of them are due in the first few weeks of the semester when they should be more spread out. The individual research paper assignment was interesting and I wished we are more assignments like that.

Response 12

A-

Response 13

Strengths - The prof is a good guy and tried his best to convey the information Cons - While he was really trying and thought everything was very clear, the slides and way he depicts it just isn't. For the most part the class was confused during lecture and so much so they didn't even bother asking questions. Having a course / text book to read in supplement would have made a huge difference in grasping the material. Also, the timeline for the final group project was just not realistic for a good product.

Response 14

excellent.



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Yale School of Public Health ONLINE COURSE EVALUATION

Online Course Evaluation Summary

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View By Question - Douglas McKee

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Question 7

Please evaluate the instructor of this course. What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved? (Note: If there were co-instructors in this course, please specify each co-instructor's name in your comments.)

Response 1

Douglas McKee

While very enthusiastic and a very nice person, the instructor is not skilled at delivering information in an organized, understandable manner. He presents way too much information without connection and examples that people understand. This was the same problem with Microeconomics in the fall. Also, he is not very knowledgeable about public health in general which makes it difficult for him to provide accurate examples, etc. He has a lot of potential but someone really needs to spend the time evaluating his teaching methods and work with him to improve them. He should also have a mid-term evaluation so changes could be made. It is completely unreasonable to have homework assignments requiring us to write SAS code when he doesn't teach it. Finally, he only held office hours twice during the course of the year.

Response 2

Douglas McKee

One of the best instructors at YSPH. Still Doug sometimes goes a little too quickly- his brain just works at a faster speed than our does, but he slows down and tries to explain concepts whenever a student requests. Great enthusiasm for teaching, and he makes class fun as well.

Response 3

Douglas McKee

he's one of the greatest teacher in YSPH

Response 4

Douglas McKee

Great teacher. Patient and teaches slowly, make sure that everyone can understand

Response 5

Douglas McKee

He's got a very laid back teaching style, but I don't think it is detailed enough for some of the topics the course covers. He could use more examples for some of the more complex topics (e.g. Instrumental Variables) and use more literature/publications to supplement his presentations of the topic.

Response 6

Douglas McKee

Simply excellent on all dimensions.

Response 7

Douglas McKee

The instructor was very personable and very receptive to the students' needs. He addressed them in class, and was responsive to repeating difficult concepts.

Response 8

Douglas McKee

Very friendly and approachable, willing to meet with students outside of class. However did not have a good understanding of the limited knowledge that most students enrolled have had with computer programming and SAS.

Response 9

Douglas McKee

Strengths:1)The instructor presented materials clearly and in an organized manner. This allowed the materials to be better understood.2)The instructor is accessible to student should students have questions or need help.3)The instructor has good feedbacks and replies to student questions readily.

Response 10

Douglas McKee

Good professor. Lessons could be improved by taking more time to introduce the topics, reorganizing slides and focusing on main ideas.

Response 11

Douglas McKee

Doug is very nice and always ready to help students. I just think the course is structured in a confusing way (we talk about advanced statistical methods but don't go over the basics). Sometimes his explanations are a little confusing. But he definitely allows available to discuss any matter.

Response 12

Douglas McKee

A

Response 13

Douglas McKee

He really cares and you can tell he is trying. However, there is still a big gap in his ability to convey concepts clearly to the class. I know it makes sense to him but things rarely don't click and I really struggled in understanding the lectures. Having a textbook that he follows would have made things much easier to understand.

Response 14

Douglas McKee

excellent. very enthusiastic for the topics taught. very helpful.



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Yale Online Course Evaluation
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Question 9

How would you summarize this course for a fellow student? Would you recommend it to another student? Why or why not?

Response 1

I would not recommend this class to a fellow student and I would encourage them to see if they could substitute a different research methods class in LEPH if this class is a requirement. I do not feel that I learned skills that will help me do research on my own as it was only based on regression. I received a better foundation for that in Biostats 2. The program is doing policy and management students a disservice by requiring this particular class in order to learn methods.

Response 2

This class goes faster than the Biostats class, so some topics you won't have had exposure to yet...Don't worry- you'll figure it out by the end of the semester. (Make sure to start data analysis early for the group project, and take advantage of the time with the professor and TAs...)

Response 3

highly recommend

Response 4

Highly recommend it 1/4

Response 5

It's cool. It is a decent intro to research methods in policy, and it is pretty SAS heavy, which I don't know if that is warranted or not. I would recommend it as an introductory course.

Response 6

I really enjoyed this course and would always recommend it to fellow students.

Response 7

This course is a great step in to creating an investigation. However, I would suggest to have assigned lab time where the instructor goes through the code word by word so that we can understanding the thought process for doing it.

Response 8

Useful in terms of getting more experience working in/using SAS, however practical application of methods needed in public health policy/management work is uncertain and questionable. Course would be more useful if it was more of a survey/overview of all research methods and not just using SAS to get through a handful of topics related to quantitative methods for conducting research.

Response 9

I would recommend this class to other students who want to gain more experience in working with SAS, a statistical program. Also,I would recommend this class to students who are looking to design a survey and to use survey questionnaires for their thesis. This course allows students to practice designing research questions, to acquire data responses, to clean data responses, to evaluate data responses and to interpret them.

Response 10

Good class for learning to analyze data. Takes a lot of outside work before it the subject matter clicks.

Response 11

This is a mandatory course but it really needs to be structured differently. I haven't learned many things in this course that I feel like can serve me in my professional career.

Response 12

I hope you like regression

Response 13

excellent. highly recommendable to all MPH students.

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