

0

much

less

below

average

Question 2

What is your overall assessment of this course?



same

greater

much

greater





Question 3 What is your overall rating of the primary instructor?

Question 4

The primary instructor's sensitivity to students and ability to provide students with adequate feedback was:





Exempted from this class

Response 8

The course and instructor were excellent. Particular strengths include his accessability for answering questions and his patience, both of which show he really cares whether his students are learning or not.

Response 9

Great introduction course. Relevant to Health Care practitioners.

Response 10

Strength: The material gives a good understanding of the core concepts of microeconomics.

Response 11

The course is critical for the students and should be spread out to having class twice a week instead of once. There is a lot of material to cover, and I feel that I didn't take away as much as I would like to. Professor McKee was very perceptive to the students' concerns but sometimes had a hard time explaining simple points. Nonetheless, he spent extra time with the students to fully gather his thoughts and made sure to answer any questions.

Response 12

It is a great course. It gives a good presentation of the basics of microeconomics and applies the principles to health care. We got all of the tools we needed to assess healthcare from an economic perspective. The weekly homework assignments were challenging, and helped to clarify what you know and what yo don't know. I think it gave me skills that I will use throughout my career.

Response 13

Weakness- Doesn't always progress in logical order and lecture can be a bit disconnected. It also assumes that everyone has an economics background. There could be more time spent on the application of economic to health care.

Response 14

Strengths:Covers a wide range of economic concepts.Places concepts into the health care context.Real life examples were able to highlight the practical relevance.Weaknesses:It might be helpful to provide more mathematical context.Suggestions:That said, students might not be equally prepared to take advantage from a more mathematical presentation. Thus, a general improvement opportunity is to provide a mathematical compendium prior to starting the MPH so that everyone is somewhat on

the same level. Complaints about not having been prepared mathematically are a recurring theme among students from biostats to economics. So this might be helpful as a general comment.

Response 15

Very interesting, especially for those with no background in econ. However, the first half of the course is also a bit challenging for those with no background in economics. It would be helpful to have a textbook and fewer "fun" articles the first few weeks to gain a solid basis before moving forward.

Response 16

This is a well designed course that move at an appropriate pace.

Response 17

The course provided a great overview of economics for healthcare professionals. Great examples were used, and the lectures were very interesting and helpful.

Response 18

strength: good for econ beginners, very basic principles taughtweakness: the instructor cannot make himself clear lots of times, he will get confused himself in the middle of explanation of a concept, which is quite disturbing for students.

Response 19			
useful and easy to catch			
Response 20			
N/A - technically not enrolled in this course. Passed out.			
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Dougius mence Very knowledgeable, friendly and approachable. Initially difficult to follow because he presented too much material, but that got easier and he restructured the class to cut down on the excess information. Very receptive to feedback, and willing to accomodate students' requests. Response 6 **Douglas McKee** Doug is very knowledgeable about the subject matter. Response 7 Douglas McKee Exempted from this class Response 8 Douglas McKee See previous answer Response 9 Douglas McKee Very engaging, making subject interesting for people without any background in economics. Accessible, easy to ask questions. Response 10 **Douglas McKee** Very enthusiastic and fair istructor. Response 11 Douglas McKee Best instructor of the semester, hands down. great Response 12 Douglas McKee Professor McKee is a very personable professor who genuinely cares for the students. He is open to office hours and responds quickly to emails with a cordial tone. Response 13 **Douglas McKee** Doug gives great presentations, and uses a lot of examples, which is exceptionally helpful to understanding the information. He was easily approachable and answered questions well. Response 14 **Douglas McKee**

Strengths- engaging, knowledgeable, provides easy to understand examples.Weakness- assumes students have at least a base in Microeconomics.

Response 15

Douglas McKee

Prof. McKee is great- very sensitive to the level of econ background for everyone in the course, and wonderful lectures second half of the course (first half some of the lectures were a little overwhelming...) Would be ideal to have the course twice a weeka few more hours at the beginning of the semester would have been great. Loved the course!

Response 16

Douglas McKee

The professor did an excellent job accommodating the wide variety of backgrounds in economics possessed by the students. He kept the lectures interesting and is an engaging lecturer. He is very accessible and really made himself available to students.

Response 17

Douglas McKee

The instructor was interactive with students and provided a great overview of economic analysis on market supply/demand within US healthcare system. His powerpoint slides were very informative and thorough. More examples and problem sets are recommended; however, weekly problem sets were very helpful.

Response 18

Douglas McKee

I wish he could make himself more clear, thinking of good examples prior to class rather than struglling with coming up with one in the middle of a class. Be more prepared, especially with the quesitons students may pop up.

Response 19			
Douglas McKee			
good			
Response 20			
Douglas McKee			
N/A - technically not enrolled in this course. Passed out.			
	PREV	Response 1 <u>7 13 19</u> <u>20</u>	NEXT

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Response /

Exempted from this class

Response 8

Very good introductory course. Would like to learn more about the subject.

Response 9

A good course that has the purpose of providing you with a solid foundation in terms of microeconomics.

Response 10

I would say this course is rigorous but doable. The content is a lot and the information is very applicable to everyday life. Overall, I would highly recommend this course, but just be aware that the extra TA office hours will be very helpful!

Response 11

It is the perfect course to learn about economics within a healthcare context. I would recommend that everyone interested in understanding the economic context of healthcare take this course.

Response 12

Yes, I would recommend this class.

Response 13

The syllabus addressed a wide range of economic techniques and principals and placed them in a helpful manner into the context of health care. Overall a very interesting course.

Response 14

A little dense in the beginning, especially for those with no microeconomics background, but overall great. Second half of the course very interesting (and second to last lecture is fabulous!).

Response 15

This was an excellent overview of the basic principles of microeconomics. The course gives you the tools necessary to think and evaluate problems like an economist. The course is engaging and the professor is excellent. I would recommend this course even for non-HPA/HMP students.

Response 16

I would highly recommend the course to other students who need the introduction to economics and are thinking of pursuing healthcare professionals.

Response 17

I would not recommend this class. It is probably more efficient to self-study and take the econ class taught by Prof. Susan Busch.

Response 18

yes

Response 19

N/A - technically not enrolled in this course. Passed out.

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